Our School Newsletter

Chandlers Field Primary School

28 March 2024 No. 26

Our School Values













Aspirations

Perseverance

Courage

Compassion

Respect

Together

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1. News and messages

It has been a fantastic...and very busy half term! From school trips, curriculum workshops, year group

assemblies, learning in the classroom to Red Nose and World Book Day the children have excelled. On the sports front we have had success on the netball, football pitch and on the cross country field. I think it is time for a well deserved rest.....and chocolate.

All the staff wish you all a very Happy Easter.

Enjoy your break and we will say hello again and welcome back on Monday $15^{\rm th}\,{\rm April}$



Clubs

A timetable, letters and flyers for all before, lunchtime and after school clubs have been sent out via Parentmail. There are lots of exciting clubs so please sign up over the Easter break for any of the clubs that you would like your child to attend in the summer term.

Rights Respecting School

We are becoming a UNICEF UK Rights Respecting School

We are a school where children's rights are at the heart of our ethos and culture, to improve well-being and to develop every child's talents and abilities to their full potential. As part of this plan we are working towards recognition as a Rights Respecting School, an award given to schools on behalf of UNICEF UK.



Our children will learn about their rights by putting them into practice every day. At the start of next term we will be launching the project across the school with the children.

You can find out more about the Award here: unicef.uk/About_RRSA

We really hope that you will support our school on our Rights Respecting journey. Please find a few frequently asked questions along with more information compiled by UNICEF.

Becoming a UNICEF UK Rights Respecting School: Questions and Answers

| You might ask | sk As school leaders we think | | | |
|---|--|--|--|--|
| | | | | |
| What is a UNICEF UK Rights Respecting School? | A UNICEF UK Rights Respecting School is a school that ensures children's rights are taught, understood and lived in school. Rights Respecting schools put in place a set of standards based on equality, dignity, respect, non-discrimination and participation based on the UN Convention of the Rights of the Child. These values are ever-present in a Rights Respecting school, from the classroom to the canteen. As a result, the Rights Respecting Schools Award transforms whole schools into places where children feel safe, nurtured and in control of their futures. | | | |
| Why is this happening? | A UNICEF UK Rights Respecting School models rights and respect in all its relationships, whether between adults and pupils, between pupils or between adults. It is proven to benefit everyone in the school community to grow and learn together. Read more about the Award at www.unicef.org.uk/rrsa | | | |
| How will becoming a Rights Respecting School benefit my child(ren)? | The RRSA Impact Report demonstrates that children and young people who attend a school that has progressed through the Award are engaged in their education, feel a shared sense of community in school, believe they can change the world for the better, develop self-esteem and value themselves and have a school environment where they feel safe and cared for. | | | |
| How can I get involved? | We hope you will support the school's journey to become a UNICEF UK Rights Respecting School. Please do read about the Convention and UNICEF's work to see what it's all about. Read more: unicef.uk/intro_to_crc | | | |
| What is the UN Convention on the Rights of the Child? | In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child. The Convention recognised that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. The rights in the Convention describe what a child needs to survive, grow, and live up to their | | | |

| | potential in the world. They apply equally to every child, no matter who they are where they come from. | | | |
|-----------------|--|--|--|--|
| | The Convention changed the way children are viewed and treated – in other words, as human beings with a distinct set of rights instead of as passive objects of care and charity. It is the most widely ratified human rights treaty – only the United States has not ratified it. The UK signed up to it in 1991. | | | |
| What is UNICEF? | UNICEF is the world's leading organisation for children and young people, promoting the rights and wellbeing of every child, in everything they do. Together with their partners, UNICEF works in 190 countries to translate that commitment into practical action. | | | |
| | UNICEF UK is a registered charity. It raises funds through donations from individuals, organisations and companies and campaigns to keep children safe. UNICEF UK also works with schools, hospitals and local authorities in the UK to put children at the heart of what they do. | | | |
| | To find out more about Unicef, go to: www.unicef.org.uk | | | |

30 Hour Nursery Code

If your child is currently attending the nursery for 30 hours, please may we remind you to reconfirm your 30 hour code before the end of term. If codes are not reconfirmed every term your child may fall out of eligibility for extended provision. If you are having problems reconfirming your code please contact the Childcare Choices helpline number on 0300 123 4097 as soon as possible.

2. Events diary for the year

Dates for your diaries

| 2023 -2024 | | | |
|---------------|---|--|--|
| 28 Mar 2024 | End of Term, school finishes at 2pm | | |
| 15 April 2024 | Children return to school | | |
| 15 April 2024 | Year 6 Junior Citizen Trip | | |
| 24 April 2024 | Class Photographs | | |
| 24 April 2024 | Year 3 (Kensington) trip to Pizza Express | | |
| 25 April 2024 | Year 3 swimming starts (Kensington) | | |
| 25 April 2024 | Coin Unit, Reception and Nursery cake sale | | |
| 26 April 2024 | Year 3 swimming starts (Greenwich) | | |
| 09 May 2024 | Year 1 Sharing Assembly – 9.05 am | | |
| 13 May 2024 | KS2 SATs week | | |
| 14 May 2024 | Reception Stay and Learn session 2.00 – 3.15 pm | | |

| 16 May 2024 | Year 4 Sharing Assembly – 9.05 am | | | |
|-----------------|--|--|--|--|
| 18 May 2024 | May Fair | | | |
| 21 May 2024 | Reception health screening | | | |
| 22 May 2024 | Reception health screening | | | |
| 22 May 2024 | Year 2 trip to Hampton Court Palace | | | |
| 23 May 2024 | Year 1 & 2 Cake Sale | | | |
| 23 May 2024 | Year 2 Sharing Assembly – 9.05 am | | | |
| 24 May 2024 | End of half term | | | |
| 03 June 2024 | Children return to school | | | |
| 05 June 2024 | Year 5 Trip to Polka Theatre | | | |
| 08 June 2024 | Molesey Carnival | | | |
| 12 June 2024 | Year 3 (Greenwich) trip to Pizza Express | | | |
| 19 June 2024 | KS1 and KS2 Sports Day | | | |
| 20 June 2024 | Reception and Nursery Sports Day | | | |
| 24 June 2024 | Inset day (no children in school) | | | |
| 27/28 June 2024 | Year 4 Bikeability | | | |
| 27 June 2024 | District Sports | | | |
| 27 June 2024 | Year 3 & 4 Cake Sale | | | |
| 10 July 2024 | Friends of Chandlers field Sponsored Bounce | | | |
| 11 July 2024 | Reception trip to Bocketts Farm | | | |
| 12 July 2024 | Year 5 trip to The Lightbox, Woking | | | |
| 12 July 2024 | Reports to Parents | | | |
| 16 July 2024 | Parent and Carer Consultations to discuss Report | | | |
| 18 July 2024 | Parent picnic lunch | | | |
| 18 July 2024 | Year 5 & 6 Cake Sale | | | |
| 23 July 2024 | Last day of term, school finishes at 2pm | | | |
| | | | | |

Please note any new dates which are added will be highlighted in red

Please note dates in green are events that parents will be invited to attend

3. Celebrations and Attendance

3. Celebration including attendance

Attendance for week commencing 25 March 2024

| Year Group | Class | % Attendance |
|------------|-------------------|--------------|
| Coin unit | Wimbledon | 88.6% |
| Coin unit | Waterloo | 94.2% |
| 6 | Buckingham Palace | 86.1% |
| 5 | Windsor Castle | 93.5% |

| 5 | Regents Park | 89.1% |
|---|--------------|-------|
| 4 | Baker Street | 94.4% |
| 4 | Bond Street | 90.8% |
| 3 | Greenwich | 97.9% |
| 3 | Kensington | 97.6% |
| 2 | Pudding Lane | 91.5% |
| 2 | Southbank | 93.8% |
| 1 | Bloomsbury | 91.5% |
| 1 | Hyde Park | 94.9% |
| R | Bumblebees | 79.2% |
| R | Dragonflies | 96.5% |

Well done to all the following children who have achieved 100% attendance this term :-

Bumblebees - Elizabeth R, Bloomsbury - William M-B, Matilda P, Waterloo - Hector P, Hyde Park - Theodore B, Georgie D, Lucas K, Helen S, Pudding Lane - Amber C, Luis D, Vinnie D, Jannat E, Anastasia F, Amelia K, Southbank - Sahaar N, Wilson O, Madina R, Leonie S, Kensington - John B, Harry K, Daniel K, Summer M, Amisha R, Eilana R, Ollie S, Greenwich - Jessica K, Freddie Y-H, Bond Street - Adebi B, Dain C, Otis W, Elif Y, Wimbledon - Adem G, Ben S, Baker Street - Kelsey-Brooke A, Zaccheaus L, Regents Park - Ellie C, Elham S, Elsa S-H, Bobby S, Windsor Castle - Freya A, Sam D, Harrison K, Amanda O, Harri O-H, Emran S, Lauren W, Buckingham Palace - Rosie-Leigh A, Poppy B, Emila O, Henry S

Bond Street has the most improved attendance over this half term and will all be enjoying a pizza party at the beginning of next term.

House Points

Ember 1405 Mole 1704 Wey 1905 Thames 2167

5. List of current clubs across the school

Our School Clubs

Summer Term 2023

Some clubs are run by external providers and some by staff. If you are interested in your child joining a club please contact the school office to see if there are spaces and what the charges are.

| | | Before school | Lunchtime | After school |
|--------|-------------|--------------------------|-----------------|---------------------------------|
| | Monday | Dodgeball | | Boys Football |
| Year 6 | ivioriday | | | Hungry Lions Cookery Club |
| | | Technokids Lego Robotics | Signing Choir | Football ESP |
| | Tuesday | | | Judo Cricket |
| | | Running Club | Ukulele | Spanish Amigos |
| | Wednesday | Kunning Club | Okulele | Guitar |
| | Thursday | | Online learning | Girls football |
| | Thursday | | | |
| | Friday | | | Times tables club Signing Choir |
| | | Dodgoball | | Boys Football |
| | Monday | Dodgeball | | Hungry Lions Cookery Club |
| | | Technokids Lego Robotics | Signing Choir | Football ESP |
| | Tuesday | reemiewas zego wosowes | oigning chair | Judo |
| | • | | | Cricket |
| Year 5 | Wednesday | Running Club | Ukulele | Spanish Amigos |
| | vveuriesuay | | | Guitar |
| | Thursday | | Online learning | Girls Football |
| | Friday | | | Times tables club |
| | , | | | Signing Club |
| | Monday | Dodgeball | | Hungry Lions Cookery Club |
| | Tuesday | Technokids Lego Robotics | | Football ESP Judo |
| | Tuesday | | | Cricket |
| ,, | | Running Club | Ukulele | Spanish Amigos |
| Year 4 | Wednesday | | - Charles | Guitar |
| | Thursday | | Online learning | Pop Star Performers |
| | marsaay | | | |
| | Friday | | | Times tables club Signing club |
| | Monday | Dodgeball | | Hungry Lions Cookery Club |
| | ivioliday | Technokids Lego Robotics | | Football ESP |
| | Tuesday | recimonas Lego noboties | | Judo |
| | Wednesday | Running Club | Ukulele | Spanish Amigos |
| Year 3 | | | | Guitar |
| | Thursday | | Online learning | Pop Star Performers |
| | Friday | | | Times tables club |
| | • | | | Signing club |
| | Monday | | | |
| Year 2 | Tuesday | Technokids Lego Robotics | | Football ESP |
| | Wednesday | | Ukulele | Judo Spanish Amigos |
| | Thursday | | Online learning | Pop Star Performers |
| | Friday | | Ominie learning | 1 op stat renomiets |
| | Monday | | | |
| Year 1 | Tuesday | Technokids Lego Robotics | | Football ESP |
| | Wednesday | recimonias Lego Nobotics | Ukulele | Spanish Amigos |
| | Thursday | | - C. G. C. C. | Pop Star Performers |
| | Friday | | | . Sp star r crioriners |
| | , | | | |

| Reception | Monday | | |
|-----------|-----------|--|----------------|
| | Tuesday | | |
| | Wednesday | | Spanish Amigos |
| | Thursday | | |
| | Friday | | |

6. Community Information Page



7. Vacancies in School

There are currently no vacancies.