Still have questions?

If you have any questions about anything you have read in this leaflet, please feel free to contact your child's class teacher or any member of staff at the school.





Chandlers Field Primary School

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The Restorative Approach—a Guide for Parents





#yeswecan

What is the Restorative Approach?

The Restorative Approach is a guiding principle that sees relationships as central to learning, growth and a healthy school environment for pupils and adults.

Its aim is to:

Improve:

- Behaviour
- Learning
- Attendance

Develop:

- Truth telling
- Responsibility
- Accountability
- Empathy
- Emotional literacy
- Conflict resolution skills
- Positive learning environment

Reduce:

- Exclusions
- Disruptive behaviour
- Conflict
- Bullying

When is it used?

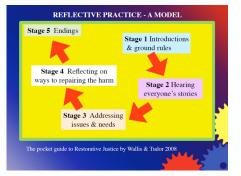
The Restorative Approach is a fundamental part of preventing bullying. It is also embedded within the school and can be used for a wide range of friendship and bullying issues.

Time

As part of the anti-bullying policy, the incident or incidents are investigated fully and with this information, the session is arranged. It is important that this process is used at the right time — when all parties are ready to be reflective and engage with the approach.

Model

All staff at Chandlers Field Primary School are trained in the Restorative Approach and use the following cycle as a guide for running a Restorative Approach session.



Children in all year groups are familiar with the types of questions and are beginning to resolve conflict themselves, using this model.

Modern day mind set Vs Traditional mind-set

Research suggests that the Restorative Approach, with a modern day mind set has a lot more success than the consequencedriven, traditional approach. From following this approach at Chandlers Field Primary School for two years now, the difference it makes is clear.

The sessions consist of answering the following questions:

What happened? Who has been affected? What needs to happen to put things right? How can I support this process to: change behaviour? deter others? avoid reoffending?

Consequences:

A copy of the contract from the session is sent home with the children involved and this can be referred to in the future if necessary.

Following a Restorative Approach session, further consequences may have to be applied—these will be in line with our behaviour policy.