



Curriculum Overview for: Year 4 Academic Year 2018_19

Subject	Autumn	Spring	Summer
English	<p>Class text-Oliver and the Sea wigs. Talk4Writing Using vocabulary to describe in detail. Punctuation-commas, inverted commas Sentence Structure Speech and Dialogue Persuasive writing</p>	<p>Class text- KrindleKrax. Talk4Writing Using exciting vocabulary Punctuation- Sentence Structure Story Structure Journalistic writing</p>	<p>Class text-Iron Giant, I was a rat! Talk4Writing Using exciting vocabulary Punctuation Sentence Structure Non-fiction writing Story Structure</p>
Maths	<p>Maths No Problem Numbers to 10,000 Addition and subtraction within 10,000 Multiplication and Division Further Multiplication and division Reasoning</p>	<p>Maths No Problem Graphs Fractions Time Decimals and Money Reasoning</p>	<p>Maths No Problem Mass, Volume and Length Geometry : Area Position and movement Roman Numerals Reasoning</p>
Science	<p>Animals including humans Sound</p>	<p>States of matter Electricity</p>	<p>Living things and their habitats</p>
Computing	<p>Coding: designing and building educational game. Digital Music: Use sequence, selection and repetition in programmes to make music.</p>	<p>Data Analysis: Analyse and log weather data; use spreadsheets to create charts. Coding: Create scripts for computer based toy.</p>	<p>Creating digital media: develop proofreading and collaborative skills. Digital movie making: Use software skills such as continuity and cutting/editing</p>
History	<p>The Romans Who were they and where did they come from? What was the roman empire? Exploring roman food and activities. How they influenced Britain. Key figures during Roman period. (Boudicca, Julius Caesar)</p>	<p>WW2 When did WW2 start? How did it start? Key figures during WW2 Countries effected by WW2 Life during the Blitz Evacuation</p>	
Geography	<p>Identify countries within Europe that were influenced by the Roman Empire</p>	<p>Recognising that people have differing quality of lives when living in different</p>	<p>Identifying hemispheres, continents, tropics Exploring knowledge of features of areas</p>

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		locations and environments. (Evacuation/The Blitz)	around us and beyond the U.K. Exploring weather patterns across the world. Physical geography-explore how people have been affected by changes in the environment.
Art and design	Sketching: Exploring shading Design techniques: Identify key aspects-complementary colours, warm/cold colours, tones etc.	Tools and techniques: Creating printing blocks. Important artists: Study artists and architects in history.	Tie dying: learning and applying these skills
Design and technology	Design and create a roman shield	Design and create Anderson shelters	Understand the principles of a healthy and varied diet
Religious Education	Judaism	Christianity	Buddhism
French	My home My town	Describing people The body	Sport Recap of the year.
Music	Recognising rhythm, pitch and pulse.(Listening and appraising) Learning notes in music. (G, A, B, C#, E, F#,G#) Perform their own composition.	Recognising tempo, structure and dynamics of music. (Listening and appraising) Learning notes in music. (E, D, C, F)	Revisiting musical techniques. (tempo, pitch, pulse) Revisiting notes in music. Perform their own composition.
Physical Education	Football: dribbling, ball control, teamwork. Gymnastics: sequencing, balance, shapes. Dance: coordination, timing,	Hockey: ball control, movement, passing, teamwork Netball: different passes, teamwork, Swimming	Rounders: hand/eye coordination, teamwork, throwing. Athletics: pace, long jump, throwing, stamina perseverance. Cricket: team work, bowling, batting, catching
PSHE	Being me in my world Celebrating differences	Dreams and goals Healthy me	Relationships Changing me
Educational Visits	Roman Day Roman trip	Imperial War Museum PGL – residential Delight in Dreams – Drama and Writing workshops	Delight in Dreams – Drama and Writing workshops