



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Introduced and implemented the daily mile scheme-encouraging all children to take part in regular, daily exercise. • Provided all teachers with efficient planning scheme in order to help develop children's skills in physical education. • Organising teacher training in different elements of physical education. E.g. Outdoor learning. • To provide the children with suitable equipment and resources for physical education activities. • Outdoor gym equipment installed and regularly being used. • Promoted competitive sport-transport provided. 	<p>To monitor the impact of daily mile. To support staff and encourage enthusiasm and confidence when delivering P.E. To promote growth mindset in children's attitude. Introduce intra-competition for orienteering. KS1 and Early years competition.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	40%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	36 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,010		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote keeping active attitude. To improve physical, social, emotional, mental health and well-being of all children. To encourage children to be more active at younger age. Fizzy Fun club.		£895 £1054	Daily mile markings completed. Children taking part in Daily mile regularly across the school. Increased participation in Fizzy Fun club. Children developing stronger skills. Year 1 and 2 children enjoying club and becoming more popular.	To monitor and check on the effect the daily mile has on their learning. Start inviting more less able children to Fizzy Fun.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To promote a keeping active attitude. To improve physical, social, emotional, mental health and well-being of all children. To encourage younger children in keeping active.		£10,000	Outdoor gym from Caloo now installed. Children across the school using it regularly, timetabled during break/lunchtimes-enjoying activity and learning different ways of keeping fit.	To teach children the different areas of what each equipment works on in the body.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop teachers' confidence in delivering high quality lessons and develop a range of skills.	Teacher training courses and insets/twilights with SOLD. (Surrey Outdoor Learning). Training teachers to use a new software (purple pen) for orienteering lessons and development. Markers to be placed around school grounds ready for orienteering lessons.	£800	Teachers now more aware and confident of teaching outdoor learning activities. Children have more exposure to orienteering and developing a deeper understanding of map reading.	Orienteering activities competing across the school. (Intra-competition). Cross curricular activities.
To provide teachers with an easy to follow, differentiated PE planning which helps with progression of skills.		£195	Teachers beginning to have some confidence in teaching P.E.	Evaluate children's learning to show teachers who to target. Collect teacher's confidence in delivering PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure children have opportunities to experience a range of physical activities.		£748.36	Children have access to more PE resources for a range of sports/activities. Early years/KS1 have access to equipment to develop fine and gross motor skills.	To promote these skills throughout the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide children with opportunities to compete and work with other local schools in the district.</p> <p>To promote and encourage children to take part in competitions with other schools. (Providing transport)</p> <p>To develop and support the school broadening their knowledge, sporting approaches and delivering opportunities.</p>	<p>To continue our membership with Esher District Primary School Sports Association. (EDPSSA) The local district primary school sports association where schools organize and compete in a variety of events. Children represent the school in these events.</p> <p>To continue with membership of Physical Education and School Sports (PESS) PESS is a programme to help raise standards in Physical Education.</p>	<p>£75 per year</p> <p>£110</p> <p>£600</p>	<p>The school is able to compete in a variety of events in the local district with other local schools. An opportunity to promote pupil's sporting skills.</p> <p>Provided opportunities for our children to attend sports events such as Rugby and District sports.</p> <p>Opportunities for teacher training in P.E.</p>	<p>To encourage children with support of parents/carers take part in wider competitions.</p> <p>To attend other sporting events with transport provided.</p> <p>To discuss whether it is beneficial to renew membership.</p>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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