

Chandlers Field Primary School Sports premium allocation

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b> – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact measures:
To purchase a differentiated PE planning scheme to help teachers at all levels of experience with teaching progression of skills.	Renew P.E. planning scheme. <a href="http://www.peplanning.org.uk">www.peplanning.org.uk</a>	<b>£195.00</b>	Monitor use of Scheme and annotated P.E planning for classes. Review impact of lesson through focused observations and monitoring. Pupil Voice to elicit what the children think about their PE lessons .
To develop the physical impact of daily mile and increase the children’s physical activity and well- being.	To order a set of 30 pedometers to run a virtual marathon. Weekly chart to show the number of laps completed by classes. Team captains to collect and share data in assemblies	<b>£300.00</b>	Weekly chart to show the number of laps completed by classes. Team captains to collect and share data in assemblies Use stopwatches to record time taken at the start of terms and then record time taken at the end of the terms.
	To order a set of 30 stop watches to time duration of daily mile for each pupil.  Use ‘Be active limited’ for PE lesson ideas that are cross curricular.	<b>£300.00</b>	
	To arrange 1 day skipping workshops for all children and use resources and equipment to access in other areas of school.	<b>£380.00</b>	Ensure the workshop translates into lunchtime skipping sessions through a club / play leaders/ PE leader. PE lead to monitor and feedback to SLT and GB
To provide wider opportunities for children to be active.	Timetable classes to use the outdoor Gym Encourage use of the table tennis tables at break.	<b>No cost</b>	
	Provide a range of extra curricular sports clubs. Funding for equipment if needed	<b>£200.00</b>	Log clubs and attendance. Identify gaps and suggest alternatives. Pupil voice to understand what the children would like to learn or participate in

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact measures:
<p>To encourage all children to be more active and raise awareness of sports across the school.</p>	<p>Introduced the Fizzy Fun active club for children in Years 1-2. Fizzy Fun club develops agility, coordination, balance and fitness.</p> <p>Make links with local universities/secondary schools to have taster sessions or visits to demonstrate other sports.</p> <p>Organise assemblies to showcase clubs / sports /playground equipment of the week. Use parental expertise.</p> <p>Introduce and promote Walking to school.</p> <p>Introduce a weekly / monthly fitness challenge for pupils</p> <p>Introduce a family fun fitness afternoon. – daily mile / athletics / French cricket?</p>	<p><b>£1 855.00</b></p> <p><b>No cost initially</b></p> <p><b>£200.00</b></p> <p><b>£1500.00</b></p>	<p>Assess their agility skills at the start and end of the term to evaluate the impact. Pupil voice to evaluate the club from the pupil’s perspective.</p> <p>To review children’s interest in particular sports to take on at school.</p> <p>List of assemblies.</p> <p>List of children who walk to school. Track the number, promote where needed.</p> <p>Monitor number of children who complete the challenge.</p> <p>Promote and monitor uptake and participation. Parents and carers voice.</p> <p>Equipment is kept in better condition and children can independently access it.</p>
<p>Storage of equipment so easily accessible for children and appealing to use</p>	<p>Mat storage</p>	<p><b>£1500.00</b></p>	<p>Equipment is kept in better condition and children can independently access it.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Impact measures:
To develop teachers' confidence in delivering high quality lessons and develop a range of skills.	Teachers to work with PE experts- team teaching to develop teaching skills. These skills to be shared with staff	<b>£10 000</b>	Observations during and after training sessions to see teacher's confidence. Staff meeting time to discuss learning and share outcomes.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Impact measures:
Additional achievements: To the correct equipment is available for the children to experience a range of physical activities.	We ensure that resources and equipment are in line or exceed the PE curriculum and scheme.	<b>£500</b>	Observations of lessons covering wide range of sports and checking use of equipment.
To promote a keeping active attitude. To improve physical, social, emotional, mental health and well-being of all children. To encourage younger children in keeping active.	<b>To introduce bikeability cycling training across a range of year groups.</b> A cycling training course to develop children's confidence, skills and road awareness.	<b>£2,300</b>	To monitor and assess skills prior to training and then assess after training programme. Pupil and parent questionnaire.
To promote other sports to children with a range of skills.	PE coordinator to get in touch with sporting companies/clubs/universities to arrange workshops etc.		To review children's interest in particular sports to continue on at school.
Improve the quality of resources to enable a broader range of sports.	Improve the long jump pit	<b>£250.00</b>	

