



## Progression of skills History

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Chronological Understanding</b>	<p>Place known events (All about me) and objects (toys) in chronological order.</p> <p>Sequence events and recount changes within living memory. (All about me)</p>	<p>Describe where the people and events studied fit within a chronological framework and identify similarities and differences with ways of life in different periods.</p>	<p>Use an increasing range of common words and phrases relating to the passing of time.</p> <p>Describe memories of key events in his/her life using historical vocabulary.</p>	<p>Place some historical periods in a chronological framework.</p>	<p>Use dates to order and place events on a timeline.</p>	
<b>Historical Enquiry</b>	<p>Find answers to simple questions about the past from simple sources. (Toys-pictorial sources)</p> <p>Describe some simple similarities and differences between artefacts (Toys)</p> <p>Sort artefacts from then and now (toys and all about me – toys from baby to now)</p> <p>Ask and answer relevant basic questions about the past (toys)</p>	<p>Ask and answer questions, choosing and using parts of stories and other sources to show s/he know and understands key features of events</p> <p>Show understanding of some ways in which we find out about the past and identify different ways in which it is represented.</p>	<p>Use sources of information in ways that go beyond simple observations to answer questions about the past.</p> <p>Use a variety of resources to find out about aspects of life in the past.</p>	<p>Use sources of information in ways that go beyond simple observations to answer questions about the past.</p> <p>Use a variety of resources to find out about aspects of life in the past.</p>	<p>Compare sources of information available for the study of different times in the past.</p>	<p>Address and sometimes devise historically valid questions about change, cause, similarity and difference and significance.</p> <p>Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Make confident use of a variety of sources for independent research.</p>



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<b>Historical Interpretations</b>	Relate his/her own account of an event and understand others may give a different version (good link to English or a trip?)	Describe changes within living memory and aspects of change in national life. Describe events beyond living memory that are significant nationally or globally.  Describe significant historical events, people and places in his/her own locality.		Understand that sources can contradict each other	Make comparisons between aspects of periods of history and the present day. Understand that the type of information available depends on the period of time studied.  Evaluate the usefulness of a variety of sources	
<b>Organisation and Communication</b>	Talk draw or write about aspects of the past.	Speak about how s/he has found out about the past.  Record what s/he has learned by drawing and writing.	Communicate his/her learning in an organised and structured way, using appropriate terminology	Communicate his/her learning in an organised and structured way, using appropriate terminology	Present findings and communicate knowledge and understanding in different ways.  Provide an account of a historical event based on more than one source.	
<b>Understanding of events, people and changes</b>	Understand key features of events  Identify some similarities and differences between ways of life in different periods.	Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods.			Give some reasons for some important historical events.	Note connections, contrasts and trends over time and show developing appropriate use of historical terms.  Use evidence to support arguments.
<b>Historical vocabulary</b>	Past, now, next, first, last, same, different, object and memory.					