

Learning Time during school closure

Reading is always important. All children are expected to read daily over the school closure. Reading to themselves, with an adult and to each other is a wonderful way to pass the time and learn in a positive way.

Children can also log on to Mathletics and Education City to complete learning activities for their age range.

There are links to excellent learning websites and YouTube channels on our school website. These can be found in the curriculum section, the subject areas and the home learning area. There are also documents showing age related expectations for each year group from the national curriculum.

Here are other suggested activities you can do with your children during school closure. Please note, these are activities suggested for children across the school and not for specific year groups. You can pick and choose which activities are most suitable for your situation and your children.

- Baking – measure the ingredients, follow a set of instructions
- Washing hands experiment
 - *Put some ground black pepper into a shallow dish of water. Ask children to put their finger in it and see what happens. Now ask the children to put soap on their hands and put their finger into the water with pepper. What happens?*
- Write an imaginative story, keep a diary, create a superhero character, create a comic strip
- Learn times tables by heart (appropriate to age group). Children are expected to know their times tables to 12 by the end of year 4.
- Identify different materials in your home. How many different materials can you find? What are these materials used for?
- Research and use the techniques of famous artists (the curriculum overview on the school website states the art techniques we learn in school)
- Research next terms Geography/History topic. You can record this in any form you wish such as a mind map, poster, information booklet etc...to share with the rest of the class when we return.

Nursery	To remember and talk about significant events in their own experience
Reception	To identify similarities and differences in relation to places, objects, materials and living things
Year 1	What were toys like in the past?
Year 2	Which season is your favourite? What are the wonders of the world?

Year 3	How did life change from the Stone Age to the Iron Age? Research using a range of sources on changes in Britain from the Stone Age to the Iron Age.
Year 4	How does water go around and round? Explore the water cycle and describe the process. Explore how a river is formed and the different stages of rivers. Understand the causes of river pollution and the effect pollution has.
Year 5	Who were the great women who changed the world? To identify and understand the influence of Florence Nightingale, Marie Curie, Rosa Parks and Joan Clarke on our lives today.
Year 6	Are we damaging our local area?

- Using cut outs from magazines such as the Argos catalogue, create a collage with a theme. For example you could create a collage of a forest or a seaside



- After the Easter break, we are having a focus on road safety across the school. Design a road safety poster or banner that we can display around our school to remind everyone of how to stay safe out and about.
- Draw and label a map of the local area and show different walking routes to school
- Can you create a 3D interpretation of Hampton Court Palace?
- Keep active at home! A great website with suggestions on how to keep active indoors. <https://www.nhs.uk/change4life/activities/indoor-activities>
- Make a 'Creation Station' where your child can colour in, use play doh, do threading activities (can they make a repeating pattern with a set of beads?) etc.
- Download age appropriate crosswords and word searches – great for spelling and logic.
- Download age appropriate sudoku puzzles

MINDUP This year we have introduced a wonderful approach to mindfulness, mental health and wellbeing. Follow this link for great activities and the brain break.

<https://mindup.org.uk/mindup-activities/>

Please take a photo of all the different activities across the curriculum that you do with your children during school closure. It would be great to see and share these with the classes when we return.