



Year 1 Curriculum Overview for: Academic Year 2020-2021

Subject	Autumn	Spring	Summer
English Talk 4 Writing	<p>Class Text: Books and authors</p> <p>Harry and the Bucketful of Dinosaurs by Ian Whybrow (fiction) – Story structure Dinosaur world (non-fiction) – Information text The Three Little Pigs (traditional tale- fiction) - Character Letters to the wolf (non fiction) – Persuasive writing</p> <p>Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus Phase 5, revisit phases 2,3,4 DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p>Class Text: Books and authors</p> <p>The Tiger who came to Tea by Judith Kerr (Fiction) - Dialogue Should the Tiger be taught some manners? (non-fiction) - Discussion Lila and the Secret of rain by David Conway (fiction) - Sequencing Lila’s diary entry of her journey (non fiction) - Recount</p> <p>Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus Phase 5, revisit phases 2,3,4 DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p>Class Text: Books and authors</p> <p>The man on the moon by Simon Bartram (fiction) - Setting How to clean a planet (non fiction) - Instructions Little Charlie (fiction) - Suspense What makes animals scary? (non fiction) - Explanation</p> <p>Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus Phase 5, revisit phases 2,3,4 DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>
Maths	<p><u>Maths No Problem</u></p> <p>Numbers to 10 Number bonds Addition within 10 Subtraction within 10 Positions Numbers to 20 Addition and subtraction within 20</p>	<p><u>Maths No Problem</u></p> <p>Shapes and patterns Length and height Numbers to 40 Additions and subtraction word problems Multiplication Division</p>	<p><u>Maths No Problem</u></p> <p>Fractions Numbers to 100 Time Money Volume and capacity Mass Space</p>
Science	<p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering question. 		

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	<p>Everyday materials · distinguish between an object and the material from which it is made · identify and name a variety of everyday materials, describe the simple physical properties of a variety of everyday materials · compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Animals, including humans · identify and name a variety of common, identify and name a variety of common animals that are carnivores, herbivores and omnivores · describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) · identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Plants · identify and name a variety of common wild and garden plants, including deciduous and evergreen trees · identify and describe the basic structure of a variety of common flowering plants, including trees.</p>
<p>Seasonal changes · observe changes across the 4 seasons · observe and describe weather associated with the seasons and how day length varies</p>			
Computing	<p>Online safety Computer skills and identifying parts of the computer system. Word processing skills.</p>	<p>Online safety Using and applying software -editing, saving, painting. Finding images using the web</p>	<p>Online safety Applying skills into different programmes. E.g. word, PowerPoint. Introduction to control</p>
History	<p>What was it like for children in the past? Learning all about life for children in the past such as their homes, clothes and schools. Begin to make comparisons to life as a child today. What was Christmas like in the past? Learning all about how Christmas was celebrated in the past, especially the Victorian times and spotting similarities and differences</p>		<p>What were toys like in the past? Learning about the different types of toys in the past and exploring toys/gadgets over a period of time.</p>
Geography		<p>Where do our favourite animals live? Understanding the different parts of the world. (continents) Learning about where we find certain animals and why they live there.</p>	<p>What is our school like? Understanding and recognising the difference between physical and human features. To begin to use simple compass directions to navigate round the school. To identify countries and capitals of the U.K. To describe and compare cities, towns and villages.</p>
Art and design	<p>Mark making using tools Structures</p>	<p>Collage – sort, cut, shape fabrics Dry media – drawing Take One Picture</p>	<p>Repeated patterns. Artist : Gaudi</p>

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Design and technology	DT project - axles, wheels, vehicles		Healthy eating, Feeling Good Week
RE	What are the main features of places of worship? What objects or symbols are important?	What and when are the key celebrations? What are the traditional clothes?	What foods are special and why? What symbols are used in each faith?
Music	Songs related to Maths and Science Focusing on pitch, rhythm and pulse. 'Hey you!' 'Rhythm in the way we walk' and 'The banana rap'	Songs related to Maths and Science Focusing on pitch, rhythm and pulse. 'In the groove' 'Round and round'	Songs related to Maths and Science Focusing on pitch, rhythm and pulse. 'Your imagination' 'Reflect, rewind and replay' Make and play an untuned instrument.
Physical Education	Team games-invasion games Dance	Gymnastics Team games- net and wall games	Athletics and Multi Skills
PSHE/Mind Up	Being Me in My World Celebrating Differences Mindful listening/seeing. Mindful and Unmindful actions Perspective taking Choosing optimism Appreciating happy experiences	Dreams and Goals Healthy Me Expressing gratitude Performing acts of kindness Taking mindful action in the world	Relationships Changing Me Feeling Good Week Meet the Teacher
Educational Visits		Animal workshop- Subject to COVID-19 Science trip to the Discovery Centre- Subject to COVID-19	Historical Artefacts (toys) from Elmbridge museum Subject to COVID-19 Religious celebration day