



Curriculum Overview for: Year 2 Academic Year 2020-21

Subject	Autumn	Spring	Summer
English	<p>The Gruffalo by Julia Donaldson - Character Staying Safe– Information Text The Bog Baby by Jeanne Willis – Finding tale The Bog Baby’s diary - Diary Writing</p> <p style="text-align: center;">Reading</p> <p>DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p>The Day the Crayons Quit by Oliver Jeffers – Adventure story Non Fiction - Persuasion Mr Grinling’s Lunch by Rhonda and David Armitage – Problem solving Mr Grinling’s Lunch - Instruction text</p> <p style="text-align: center;">Reading</p> <p>DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p>The Owl Who was Afraid of the dark by Jill Tomlinson - setting Being Brave – Explanation Writing The Magic Finger by Roald Dahl – descriptive language Is it right to hunt animals? - Discussion</p> <p style="text-align: center;">Reading</p> <p>DERIC Questions – A range of decoding, explanation, reasoning, inference and choice questions.</p>
Maths	<p style="text-align: center;">Maths No Problem</p> <p style="text-align: center;">Number: Numbers to 100 Number: Addition and Subtraction Number: Multiplication and division of 2,5 and 10 Measure: Length Reasoning</p>	<p style="text-align: center;">Maths No Problem</p> <p style="text-align: center;">Statistics: Picture Graphs Statistics: More word problems Number: Money Number: Fractions Measure: Time</p>	<p style="text-align: center;">Maths No Problem</p> <p style="text-align: center;">Geometry: Volume Geometry: 2 dimensional shapes Geometry: 3 dimensional shapes Geometry: Mass Measure: Temperature</p>
Science	<p><u>Working Scientifically</u></p> <ul style="list-style-type: none"> • asking simple questions and recognising that they can be answered in different ways • observing closely, using simple equipment • performing simple tests • identifying and classifying • using their observations and ideas to suggest answers to questions • gathering and recording data to help in answering questions 		
Science	<p style="text-align: center;"><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats 	<p style="text-align: center;"><u>Animals, including humans</u></p> <ul style="list-style-type: none"> • notice that animals, including humans, have offspring which grow into adults • find out about and describe the basic needs of animals, including humans, for survival 	<p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to

Subject	Autumn	Spring	Summer
	<p>to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <ul style="list-style-type: none"> • identify and name a variety of plants and animals in their habitats, including microhabitats <p><u>Uses of everyday materials</u></p> <ul style="list-style-type: none"> • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	<p>(water, food and air)</p> <ul style="list-style-type: none"> • describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	<p>grow and stay healthy</p>
Computing	<p>Online Safety</p> <p>Using technology to support my learning – Education City, Mathletics and internet learning sites</p> <p>Recognise common uses of information technology beyond school</p>	<p>Online Safety</p> <p>Using the internet to support my learning through research</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>Online Safety</p> <p>Create and debug simple programs</p> <p>Use logical reasoning to predict the behaviour of simple programs</p>
History	<p>Which Queen is the greatest?</p>	<p>What were homes like in the past? (The Great Fire of London)</p>	
Geography	<p>Where does our food come from?</p>	<p>Where in the world do these people live?</p>	<p>Which season is your favourite? What are the wonders of the world?</p>
Art and design	<p>Looking at a famous artist (Henri Rousseau)</p> <p>Imitating art</p> <p>Using mixed media</p>	<p>Dry media: Tone, light and dark</p> <p>Sketching links – Molesey Trip</p> <p>Textured collage (Take one picture)</p>	<p>Printing (Fabric)</p> <p>Fabric, stitching and decoration</p>
Design and technology	<p>Levers and sliders, wheels and axels</p>	<p>Understand the need for a variety of food.</p>	

Subject	Autumn	Spring	Summer
Religious Education	When do you pray? Why are symbols important?	How do we celebrate? Why do we wear special clothes?	When is food used in celebrations? What symbols are used and why?
Music			Seasons – Rhythm and tempo Orchestral Music
Physical Education	Football Dance	Gymnastics Team games	Athletics Striking and fielding games
PSHE	Being me in my world Celebrating Differences Mind Up	Dreams and Goals Healthy Me Mind Up	Relationships Changing me Mind Up
Educational Visits		Walk around Molesey (Spring 1) Art FOL Workshop (Spring 2) History	Bushy Park (Summer 1) Science Seaside (Summer 2) Celebration/Geography