



# Chandlers Field Primary School

## Behaviour and Anti Bullying Policy Overview

**Policy date:**

**Spring Term 2020**

**Policy Type :**

**Statutory**

**Review Cycle:**

**Annually**

**Governor Approval:**

**PLAT**

## Behaviour Policy Overview

At Chandlers Field we have high expectations of all our children. Our emphasis is on positive reinforcement, rather than a focus on failures or lapses.

Positive behavior is encouraged by:

Praise, stickers, raffle tickets, house points, star of the week, certificates, yellow lunchtime cards, 'Chandler the cat' nomination

We have 3 school rules. They are:

*To be kind, polite and respectful*  
*To follow instructions*  
*To keep hands, feet and other objects to yourself*

In Early Years, Year 1 and Year 2, the children have a rainbow, sun and cloud displayed in their classroom. All children begin the day on the sun. If they demonstrate a positive attitude to learning through a piece of work for example, they can be moved to the rainbow. If a child makes the wrong choice, for example refuses to follow instructions, they may be moved to the cloud and depending on the severity, could have time out or lose some off their playtime.

Children can move back to the sun if they make the right choices again. From the Summer Term in Year 2, children are introduced to the code system alongside the rainbow, sun and cloud so that they are prepared for it in Year 3.

In Year 3 to Year 6 a code system is used There are 5 levels to the code system.

**Code 1** : Minor codes given e.g. not following instructions in class, forgetting equipment etc. These codes can be earned back usually by positive actions e.g. displaying good behaviour.

**Code 2:** Slightly more serious or a build up of 5 x code 1s. For example, refusal to follow instructions, distracting other children in lesson time or play fighting. This code will result in the child missing part of their lunchtime to complete the restorative approach with a member of the SLT. In all cases for a code 2 and above, parents will be informed.

**Code 3:** Serious mis-behaviour or a build-up of 5 x code 2s. Parents will be informed and the child will be monitored. A monitoring form will be started with 3 targets set to be monitored for a period of 6 weeks. (This could be extended, subject to the Headteacher's discretion.)

**Code 4:** Very serious mis-behaviour which result in the child spending time apart from their cohort or given a fixed term exclusion from school. This decision will be at the discretion of the school. Issues with code 4 and above will be taken up with the SLT. Code 4 is recorded on SIMS under a separate file for each child. The child will be kept in internal exclusion and come into school via a separate entrance. The child may be given a fixed term exclusion.

**Code 5:** Extremely serious behaviour resulting in permanent exclusion from school. Code 5 is recorded on SIMS under a separate file for each child

## Anti-bullying Policy Overview

The Anti-Bullying policy runs alongside the Behaviour Policy using the codes, rewards and sanctions set therein. An awareness and understanding of the definition of bullying is taught throughout the year and is also addressed during anti-bullying week.

### WHAT IS BULLYING?

A child is being bullied or picked on when another child or group of children, **repeatedly** say nasty and unpleasant things to him or her. It is also bullying when a child is hit, kicked, threatened, locked inside a room, sent nasty notes, when no-one talks to them etc. These things can happen frequently and it is difficult for the child being bullied to defend themselves. It is also bullying when a child is teased repeatedly in a nasty way. But it is not bullying when 2 children have the odd fight or quarrel.

### Different types of bullying:

**Physical Bullying:** Physical bullying occurs when a person uses overt bodily acts to gain power over peers. Physical bullying can include kicking, punching, hitting or other physical attacks.

**Verbal Bullying:** Verbal bullying occurs when someone uses language to gain power over his or her peers. The verbal bully makes use of relentless insults and teasing to bully his or her peers.

**Relational Aggression:** is a form of bullying common among tweens, and especially teen girls. The behaviour describes an individual, or a group of individuals, who try to hurt a peer, or sacrifice another's standing within their peer group.

**Online Bullying:** Cyber bullying is the use of technology to harass, threaten, embarrass, or target another person.

**Sexist / transgender Bullying:** Sexist, sexual and trans-phobic bullying occurs when a pupil (or group), usually repeatedly, harms another pupil or intentionally makes them unhappy because of their sex or because they may not be perceived to conform to normal gender roles. The root cause of sexist and sexual bullying is gender inequality.

**Homophobic Bullying:** Any hostile or offensive action against lesbians, gay males, bisexual or transgender people, or those perceived to be lesbian, gay, bisexual or transgender.

**Racist Bullying:** Any hostile or offensive action against people because of their skin colour, cultural or religious background or ethnic origin

### REPORTING AND RESPONDING TO AN ALLEGATION OF BULLYING

Once an allegation of bullying is made, procedures detailed in Appendix 1 should be followed. All reported allegations will be taken seriously and investigated involving all parties.

Victims and perpetrators will go through a restorative approach (see Behaviour Policy) to re-establish well-being between those involved and ensure harmony and safety.

Class Teachers are responsible for ensuring that an allegation of bullying is written up on an 'allegation of bullying' report form and actions have been identified to prevent the bullying continuing. This can be done in communication with the Key Stage Leader, Anti-bullying co-ordinator and the Head teacher. The Head teacher must view all allegations of bullying report forms. All reports are to be given to the anti-bullying co-ordinator for analysis and to ensure the school is following the procedures correctly. The anti-bullying co-ordinator is responsible for ensuring that the report forms are completed correctly and a 1 month and 3 month check are in place to follow up on the allegations of bullying once they are dealt with. The Head teacher oversees this.

## Appendix 1: Procedure for Dealing with Allegations of Bullying

