



## Curriculum Overview for: Year 1 Academic Year 2021-2022

Subject	Autumn	Spring	Summer
<b>English</b> Talk 4 Writing	<p style="text-align: center;"><b>Class Text: Books and authors</b></p> <p>Harry and the Bucketful of Dinosaurs by Ian Whybrow (fiction) – Story structure Dinosaur world (non-fiction) – Information text The Three Little Pigs (traditional tale- fiction) - Character Letters to the wolf (non fiction) – Persuasive writing</p> <p style="text-align: center;">Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus</p> <p><b>DERIC Questions</b> – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p style="text-align: center;"><b>Class Text: Books and authors</b></p> <p>The Tiger who came to Tea by Judith Kerr (Fiction) - Dialogue Should the Tiger be taught some manners? (non-fiction) - Discussion Lila and the Secret of rain by David Conway (fiction) - Sequencing Lila’s diary entry of her journey (non fiction) - Recount</p> <p style="text-align: center;">Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus</p> <p><b>DERIC Questions</b> – A range of decoding, explanation, reasoning, inference and choice questions.</p>	<p style="text-align: center;"><b>Class Text: Books and authors</b></p> <p>The man on the moon by Simon Bartram (fiction) - Setting How to catch an alien (non fiction) - Instructions Little Red Riding Hood (fiction) - Suspense What makes animals scary? (non fiction) - Explanation</p> <p style="text-align: center;">Phonics/Reading: Exploring a range of sounds daily and implementation of phonics knowledge to writing. Focus</p> <p><b>DERIC Questions</b> – A range of decoding, explanation, reasoning, inference and choice questions.</p>
<b>Maths</b>	<p style="text-align: center;"><b><u>Maths No Problem</u></b></p> <p style="text-align: center;">Numbers to 10 Number bonds Addition within 10 Subtraction within 10 Positions Numbers to 20 Addition and subtraction within 20</p>	<p style="text-align: center;"><b><u>Maths No Problem</u></b></p> <p style="text-align: center;">Shapes and patterns Length and height Numbers to 40 Additions and subtraction word problems Multiplication Division</p>	<p style="text-align: center;"><b><u>Maths No Problem</u></b></p> <p style="text-align: center;">Fractions Numbers to 100 Time Money Volume and capacity Mass Space</p>
<b>Science</b>	<p><b><u>Working Scientifically</u></b></p> <ul style="list-style-type: none"> <li>• asking simple questions and recognising that they can be answered in different ways</li> <li>• observing closely, using simple equipment</li> <li>• performing simple tests</li> <li>• identifying and classifying</li> <li>• using their observations and ideas to suggest answers to questions</li> </ul>		

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	<ul style="list-style-type: none"> <li>gathering and recording data to help in answering question.</li> </ul>		
	<p><b>Everyday materials</b> · distinguish between an object and the material from which it is made · identify and name a variety of everyday materials, describe the simple physical properties of a variety of everyday materials · compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p><b>Animals, including humans</b> · identify and name a variety of common, identify and name a variety of common animals that are carnivores, herbivores and omnivores · describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets) · identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p><b>Plants</b> · identify and name a variety of common wild and garden plants, including deciduous and evergreen trees · identify and describe the basic structure of a variety of common flowering plants, including trees.</p>
<b>Computing</b>	<p>Online safety Computer skills and identifying parts of the computer system. Word processing skills.</p>	<p>Online safety Using and applying software -editing, saving, painting. Finding images using the web</p>	<p>Online safety Applying skills into different programmes. E.g. word, PowerPoint. Introduction to control</p>
<b>History</b>	<p><b>What were toys like in the past?</b> Investigating what toys were like in the past. Making comparisons between modern and old toys and how toys have changed over time.</p>	<p><b>Was the Great Fire of London bad?</b> Learning about the events of the Great Fire of London and the positive and negative effect it had on people.</p>	<p><b>Was Florence Nightingale Important?</b> Researching the life of Florence Nightingale and the changes she made to nursing.</p>
<b>Geography</b>	<p><b>Where do our favourite animals live?</b> Learning to identify and name the seven continents of the world and animals that live there.</p>	<p><b>Which season is your favourite?</b> Learning about the four seasons and how these relate to the months of the year. Investigating weather patterns over a week and identifying hot and cold parts of the world.</p>	<p><b>Where do we live?</b> Understanding and recognising the difference between physical and human features of our local area and investigating our local area using maps. Learning to identify and name the four countries and capital cities of the United Kingdom.</p>
<b>Art and design</b>	<p>Mark making using tools Artist: Thomas Hammer</p>	<p>Collage – sort, cut, shape fabrics Dry media – drawing Take One Picture</p>	<p>Repeated patterns. Artist : Damien Hirst</p>
<b>Design and technology</b>	<p>DT project – investigating making things move using axles and wheels and design and make a moving vehicle.</p>		<p>Healthy eating- learn about healthy eating and design and make a healthy lunch. Feeling Good Week</p>

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<b>RE</b>	What are the main features of places of worship? What objects or symbols are important?	What and when are the key celebrations? What are the traditional clothes?	What foods are special and why? What symbols are used in each faith?
<b>Music</b>	Focusing on pitch, rhythm and pulse. 'Hey you!' 'Rhythm in the way we walk' and 'The banana rap'	Focusing on pitch, rhythm and pulse. 'In the groove' 'Round and round'	Focusing on pitch, rhythm and pulse. 'Your imagination' 'Reflect, rewind and replay' Make and play an untuned instrument.
<b>Physical Education</b>	Dance and hockey. Gymnastics and football.	Volleyball and netball. Tennis and basketball.	Handball and athletics. Rounders and orienteering.
<b>PSHE/Mind Up</b>	Being Me in My World Celebrating Differences Mindful listening/seeing. Mindful and Unmindful actions Perspective taking Choosing optimism Appreciating happy experiences	Dreams and Goals Healthy Me Expressing gratitude Performing acts of kindness Taking mindful action in the world	Relationships Changing Me Feeling Good Week Meet the Teacher
<b>Educational Visits</b>	Visit St Peter's Church – <b>Subjects to COVID-19</b>	Animal workshop- <b>Subject to COVID-19</b> Science trip to the Discovery Centre- <b>Subject to COVID-19</b>	