



Curriculum Overview for: Year 2 Academic Year 2021-22

Subject	Autumn	Spring	Summer
English	<p style="text-align: center;">The Gruffalo by Julia Donaldson The Bog Baby by Jeanne Willis The Bog Baby's diary - Diary Writing</p> <p style="text-align: center;">Talk For Writing Adjectives, Spelling, Basic Punctuation, Sentence Structure, Vocabulary, Story Writing.</p>	<p style="text-align: center;">The Day the Crayons Quit by Oliver Jeffers Mr Grinling's Lunch by Rhonda and David Armitage Mr Grinling's Lunch - Recipe Writing</p> <p style="text-align: center;">Talk for Writing Spelling, Basic Punctuation, Sentence Structure, Headings, Vocabulary, Instructions, Letters writing, discussion.</p>	<p style="text-align: center;">The Owl Who was Afraid of the dark by Jill Tomlinson Being Brave – Explanation Writing The Magic Finger by Roald Dahl Is it right to hunt animals? - Discussion</p> <p style="text-align: center;">Talk for writing Spelling, Basic Punctuation, Sentence Structure, Vocabulary, Story Writing, Instructions. Headings.</p>
Maths	<p style="text-align: center;">Maths No Problem Number: Numbers to 100 Number: Addition and Subtraction Number: Multiplication and division of 2,5 and 10 Measure: Length</p>	<p style="text-align: center;">Maths No Problem Statistics: Picture Graphs Statistics: More word problems Number: Money Number: Fractions Measure: Time</p>	<p style="text-align: center;">Maths No Problem Geometry: Volume Geometry: 2 dimensional shapes Geometry: 3 dimensional shapes Geometry: Mass Measure: Temperature</p>
Science	<p style="text-align: center;"><u>Living things and their habitats</u></p> <ul style="list-style-type: none"> • Explore and compare the differences between things that are living, dead, and things that have never been alive. • Identify and name a variety of plants and animals in their habitats. <p style="text-align: center;"><u>Uses of everyday materials</u></p> <ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock • Compare and group together a variety of everyday materials on the basis of their simple physical properties. 	<p style="text-align: center;"><u>Animals including humans</u></p> <ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults. • Describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p style="text-align: center;"><u>Plants</u></p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. <p style="text-align: center;"><u>Investigation</u></p> <ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways. • Using simple equipment • Performing simple tests. • Using their observations and ideas to suggest answers to questions.

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Computing	<p><u>Online Safety</u> Use technology safely and keep personal information private Follow SMART rules when using computers</p> <p><u>Information Technology</u> Recognise common uses of information technology beyond school Use technology to create, organise, store, manipulate and retrieve digital content</p>	<p><u>Online Safety</u> Use technology safely and keep personal information private</p> <p><u>Information Technology</u> Use technology to create, organise, store, manipulate and retrieve digital content</p>	<p><u>Online Safety</u> Becoming a digital citizen</p> <p><u>Computing Science</u> Create simple programs Understand that programs execute by following precise instructions Use logical reasoning to predict the behaviour of simple programs</p>
History	Which Queen is the greatest?	What were homes like in the past?	How did the Tudors use Hampton Court Palace?
Geography	What would we see on a world tour?	What is it like to live in Kenya?	What are the wonders of the world?
Art and design	<p>Paint (and tools) Represent things observed, remembered or imagined using colour/tools. Pointillism – Georges Seurat</p>	<p>Dry media: Tone, light and dark. Experiment with tones using pencils, chalk or charcoal.</p> <p>Textured collage Make textured collages from a variety of media and by folding, crumpling and tearing materials</p>	<p>Printing (Fabric) Use a variety of techniques including relief, press and fabric printing and rubbings.</p> <p>Fabric stitching and decoration Develop techniques to join fabrics and apply decorations such as a running or over stitch</p>
Design and technology		Understand the need for a variety of food.	Lever and sliders, wheels and axels
Religious Education	When do you pray? Why artefacts are important?	How do we celebrate? Why do we wear special clothes?	When is food used in celebrations? What symbols are used and why?
Music	Glockenspiels – Playing Notes, Reading Musing, ascending and descending notes.		Seasons – Rhythm and tempo Orchestral Music
Physical Education	Gymnastics Football	Gymnastics Hockey	Athletics – field and track skills Dance
PSHE	Being me in my world Celebrating Differences	Dreams and Goals Healthy Me	Relationships Changing me

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Educational Visits		Walk around Molesey (Spring 1) Art FOL Workshop (Spring 2) History	Bushy Park (Summer 1) Science Seaside (Summer 2) Celebration/Geography