



KS1 Parent Information September 2022

Follow us on twitter: [@chandlers_field](https://twitter.com/chandlers_field)

Website: <https://www.chandlers-field.surrey.sch.uk/>



Our shared vision



- ▶ A school that children enjoy and where learning has no limits.
- ▶ Our ethos is #Yeswecan and it is brought to life through our six values:

Aspiration

Perseverance

Compassion

Respect

Courage

Together



Working together as a team:

- ▶ Working in partnership for success – everyone will have had a copy sent home to sign and return
- ▶ Parents and school working for the best of every child
- ▶ Communication –Please come and talk to us, it helps us to help your child.



Expectations

- ▶ Punctuality and 100% attendance
- ▶ Rewards: rainbow/stickers, class rewards, house points, achievement awards
- ▶ Behaviour: rainbow/cloud, restorative approach
- ▶ PE days: Year 1 Tuesday, Year 2 Monday.
- ▶ Home learning includes – daily reading and discussions
 - spelling/phonic strategies
 - times tables (year 2: 2s, 5s, 10s)Mathletics and Education city

Curriculum



- ▶ We teach all subjects from the National Curriculum
- ▶ Skills and knowledge based
- ▶ Curriculum enhancement – workshops, trips
- ▶ Forest school
- ▶ Eco group
- ▶ Daily mile
- ▶ Multi-skills house challenge each term
- ▶ Variety of extra curricular clubs

English



- ✓ From cold write to hot write
- ✓ Short burst writing
- ✓ Building vocabulary
- ✓ Grammar, punctuation and spelling



- ✓ Improve reading fluency
- ✓ Learn and apply comprehension skills
- ✓ Building vocabulary
- ✓ Grammar punctuation and spelling



- ✓ Daily phonics sessions.
- ✓ Multi –sensory and highly structured sessions.
- ✓ Learning the skills of sounding out, blending and phoneme manipulation to help read and spell.
- ✓ Progression from simple to more complex phonic knowledge.



Mathematics

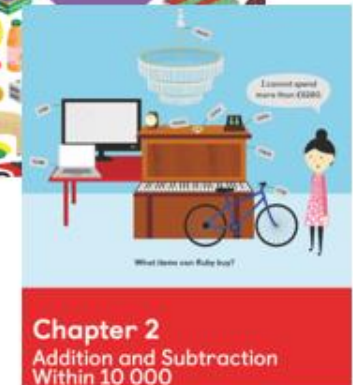
We follow the National Curriculum for Maths. We have an exciting and inspiring method of teaching Maths for Mastery. Maths is taught everyday in Maths lessons and applied across the curriculum.



- ✓ Arithmetic and number sense
- ✓ Exploration and mastery



- ✓ Arithmetic and number sense
- ✓ Exploration and mastery
- ✓ In school and home learning
- ✓ Live global challenges



Lots more information available in the curriculum section on the website.





Science

We follow the National Curriculum for Science. We have introduced an inspiring approach to teaching science: Developing Experts.

This has a focus on investigative and thinking skills.



- ✓ Coverage of the national curriculum
- ✓ Scientific Investigation
- ✓ Thinking skills
- ✓ Access to videos created by experts in their field

Lots more information available in the curriculum section on the website.



Wellbeing & Mental Health



We have a school ethos of embedding skills with our children so that we can all support mental health and emotional wellbeing.



- ✓ Neuroscience: how our brains work
- ✓ Mindful Awareness
- ✓ Positive Psychology
- ✓ Social emotional learning (SEL)



- ✓ Personal, social, health and economic (PSHE)
- ✓ Relationships and sex education (RSE)

More information is available in our website under curriculum.

Wellbeing & Mental Health



If you have concerns about your child that you feel is impacting their development and learning at school please contact the class teacher. Through the use of MindUp and Jigsaw we have many strategies that we use to support the children. Social and emotional learning is a key part of our curriculum.

If further support is required we also have an excellent pastoral care team:

- ▶ Headteacher
- ▶ Deputy Headteacher
- ▶ Behaviour Lead
- ▶ Sendco
- ▶ Parental Support Advisor – Jill Edwards

Forest School



- ▶ *We have our own Forest School woodland within our extensive school grounds, situated alongside our outdoor classroom.*

Every child has the opportunity to learn in forest school





Phonics Screening

- ▶ National requirement at the end of Year 1 in June.
- ▶ Not a formal test
- ▶ A way to check that children are making sufficient progress with their phonics skills to read words to help make them a fluent reader.

Phonics



- ▶ It checks that your child can:
 - Sound out and blend graphemes in order to read simple words.
 - Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
 - Read a selection of nonsense words which are referred to as pseudo words.

Yr2 SATs



- ▶ Teacher assessment based on child's work for reading, writing and maths
- ▶ Completed by the end of May
- ▶ Formal tests are only used to help evidence children's achievement



How to help your child

- ▶ Read with them and record in their diaries
- ▶ Encourage them
- ▶ Explore with them
- ▶ Encourage independence
- ▶ Engage them in conversations about their learning
- ▶ Look at mistakes as building resilience
- ▶ Home Learning
- ▶ Come along to parent meetings and discussion groups

Pupil Voice



All our children are full of ideas. We look for ways to always hear their voice on how we can make school life even better.

- ▶ School Council
- ▶ House Captains
- ▶ Play Leaders
- ▶ Listening Ears
- ▶ Pupil communication boxes



OBB...(other bits 'n bobs)



- ▶ Dates for the whole year ahead will be circulated– any unforeseen circumstances we may have to change one or two
- ▶ Inset days and term dates on the website calendar
- ▶ You will be invited to your child's year group assembly – allows the children to share their learning
- ▶ Class with the highest attendance will have a Forest School reward
- ▶ Curriculum Overviews will be uploaded on the school website and will include details of trips booked so far
- ▶ Any questions? Please communicate direct to the class teacher or send an email to:

info@chandlers-field.surrey.sch.uk