

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,815
How much (if any) do you intend to carry over from this total fund into 2023/24?	£7,595.20
Total amount allocated for 2022/23	£18,815
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 18,815

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £11,222.80		Date Updated: July 23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					1.7%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
To help teachers at all levels of experience with teaching progression of skills.		Renew P.E. planning scheme. www.peplanning.org.uk PE leads to complete a pupil voice across the school on their views of P.E. lessons. P.E leads to ensure progression and coverage is taking place and map out the curriculum by each year group. Monitor use of scheme and annotated P.E planning for classes. Review impact of lesson through focused observations and monitoring.		£322.80	PE lessons follow clear plan of progression of skills and pupil have made progress.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					1%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?

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To raise the interest of physical activity within girls.	Have a separate girl's football club and run netball clubs. Attend CPD.	£200	PE lead attended FA teachers award CPD Football and netball clubs were available all year with fixtures against other schools.	Continue with making clubs available and accessible.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	53%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop teachers' confidence in delivering high quality lessons and develop a range of skills.	Teachers to work with PE lead. Team teaching to develop teaching skills.	£10,000	Pupils are receiving more structured lessons as the teachers improve their effectiveness in using the planning scheme and delivery of lessons.	Regular check ins and feedback with staff. More CPD on what a good PE lesson looks like and how to keep everyone engaged.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To support the broad range of sports offered to all pupils by having the right equipment.	Assess current PE equipment and order new stock to help provide and deliver high quality PE lessons to all children.	£200	Assessed and replaced current equipment with high quality resources. Teachers now have access to resources that have enabled good quality teaching and providing a wider range of sports to all pupils.	Continue to review equipment levels.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide children with opportunities to compete against other schools.	Attend as many events as possible organised by the district or active surrey. Membership to Esher District Primary School Sports Association	£100 £200	Attended an aspire PANATHLON FESTIVAL for SEND children in Years 1-6. Achievements and participations were celebrated in regular school newsletters. School took part in girls and boys football leagues and netball	Continue to look for opportunities for our children to compete within school and against other schools.

To provide children the opportunity to experience intra-school competitions.	Have a sports day that includes all children that is well organised, focus on skills, team and independent competitiveness.	£200	leagues this year. Cover organised to release staff to run sports day.	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Ed Cambray
Date:	12 th July 2023
Governor:	
Date:	