

Welcome to Chandlers Field Primary School

Reception Parents Information Session

(September 2023 Entry)

"Play is the highest form of research" Albert Einstein

How to prepare for starting school



Going to the toilet



Putting on shoes



Getting changed Zips, buttons, jumpers



Eating on their own Packets, using a knife and fork,



Following a routine Putting toys away



Sharing and turn taking

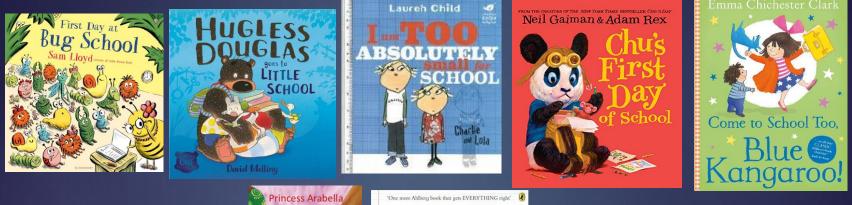
The Road To School This tracker helps you and your child prepare for school. Speaking & literacy I like to read stories & look at picture books Listening & understanding • I am able to talk about myself, my needs & feelings I am able to talk about mysell, my needs & reelings
I am practising recognising my name when it's written down - I am able to sit still and listen for a short while I can follow instructions · I understand the need to follow rules Writing skills · I like tracing patterns & colouring in · I enjoy making marks · I am practising holding a pencil Everyone Sharina & starts school turn taking with different I can share toys abilities - your & take turns teacher will help · I like playing M you progress games with at your own others Going to the toilet level. . I can go to the toilet on my own, I like interacting with other wipe myself properly & flush I enjoy practising counting objects
I like saying number rhymes & playing counting games
I are renomise some numbers when they are written down **Counting skills** · I can wash and dry my hands without any help children I like saying number rhymes & playing counting games
I can recognise some numbers when they are written down Routines Interest in the world & new activities I have practised · I enjoy learning about the world around me putting on · I am interested in exploring new activities or environments What are you my uniform & lookina forward getting ready to I like asking questions leave on time to the most? I have a good is there bedtime routine anything you're so I'm not feeling unsure of? tired for school I'm learning to eat at the times I will on school days Eating · I can use a knife & fork · I can open my packed lunch on my own Self-care · I am confident at opening Independence I know when to wash my hands • I am happy to be away from my School bus mummy, daddy or my main caref • 1 am happy to tidy my belongings & look after my things • 1 am feeling confident shout election echoni wrappers & packaging · I can wipe my nose Getting dressed & I can ask for help if I don't feel well undressed on my own n happy to tidy my belongings & look after my ti • I am feeling confident about starting school I can button & unbutton my shirt & use a zip · I can put my own shoes & socks on I can change into my PE kit & put my coat on Nurseru www.nurseryresources.org

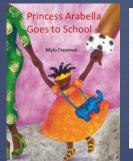
Remember - learning is not a competition; children learn at different rates. For more ideas to help prepare your child for school, talk to your childcare practitioner.

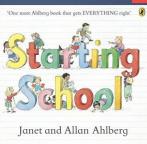
Access more great advice, tips and downloadable resources at pacey.org.uk/schoolready

Getting ready through reading

Reading is a great way to prompt discussion so here are a few books which are about starting school. Here are a few books that we recommend.







An Average School Day in Reception

- 8.45-9.00am Soft start registration
- 9.00am Teaching input
- 9.30am Continuous Provision / Teacher focused task
- 10:15am Snack

- 10:30am Phonics Lesson
- 11:00am Break Time
 - 11:15am Continuous Provision / Teacher focused task
 - 12:10pm Lunch
 - 1:15pm Registration & Teaching input
 - Continuous Provision / Teacher focused tasks
 - Circle time
 - 3:15pm E

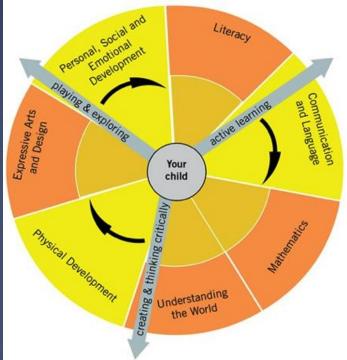
1:45pm

2:30pm

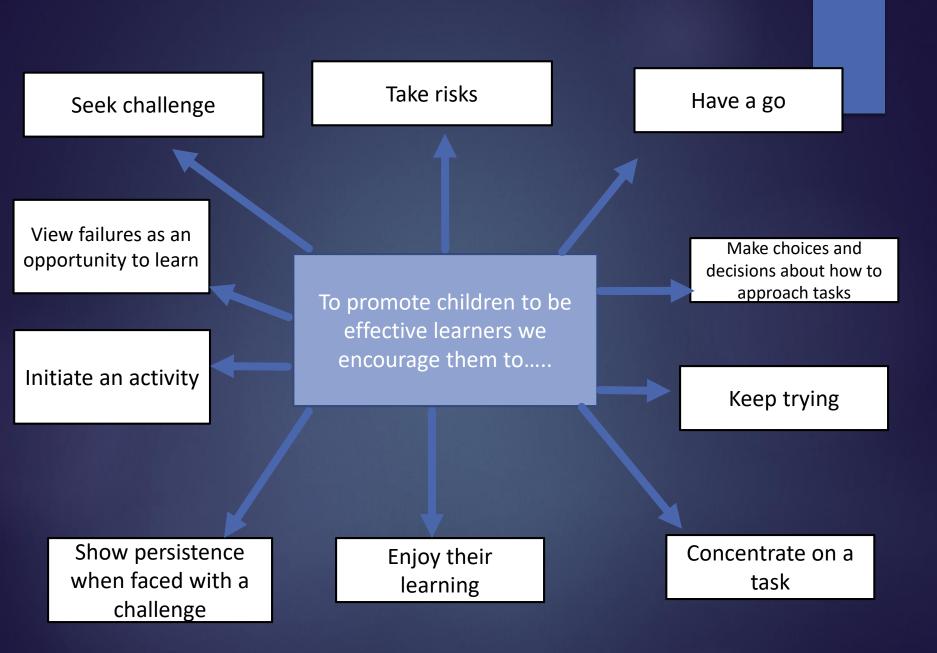
The Early Years Foundation Stage (EYFS)

The curriculum is divided up into seven areas of learning, these are the following:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



- In September 2021, the EYFS curriculum changed putting child centred play learning throughout.
- We use and plan from the Framework for the Early Years Foundation Stage and assess from the Early Years Foundation Stage Profile Handbook.



We use the characteristics of effective learning - Playing and exploring, Active learning, Creative and critical thinking

We have two learning areas: The indoor areas and the outdoor area











Personal, Social and Emotional Development



Self- regulation

Managing self

Building relationships





MindUp Programme

Brain breaks

Jigsaw PSHE programme

Communication and Language



Listening, attention and understanding



Speaking

Physical Development

Fine Motor

Gross Motor

The children also learn about how their bodies work and how to stay safe and healthy





Literacy





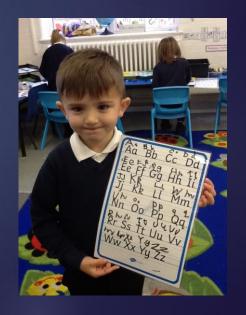


Comprehension

Word reading

<u>Writing</u>





Maths







Number

Numerical patterns

Expressive Arts





Creating with Materials

Being Imaginative and Expressive



Understanding the world



Past and Present

People, Communities and Culture

The Natural World





Ensuring all children access all of our curriculum

Rainbow learning (Autumn 2 and Spring terms)

Isla								
	UW	Writing	Maths	Expressive Arts	Fine Motor	Construction	Phonics	Physical

Focussed group activities(Summer term)

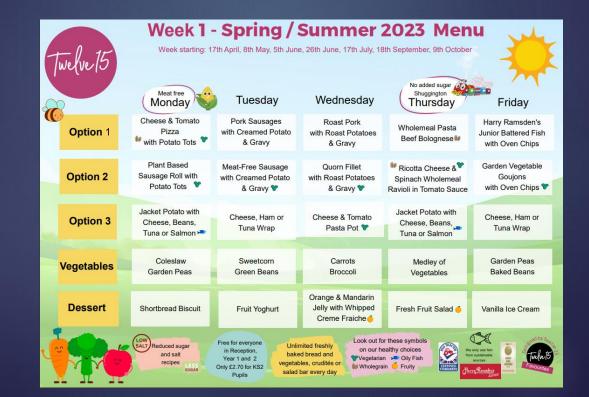
Learning Journals

This is a book where your child's independent learning is recorded. We include artwork, number/literacy work and photos of independent learning through all areas of learning. We also encourage children to bring in pictures, photos and items they have created, and this will be added into their Learning Journals. Parents can look through these at any time throughout the year to have a look and see what their child has been doing.

School lunches

At Chandlers Field children are given a choice of lunch from the 3 options on the menu for that day. Pupils from Reception to Year 2 are entitled to a free hot lunch every day under the

Universal Infant Free School Meals scheme.



The Induction Timetable

Week One:

Friday 1st September: INSET day – no children in school

Week Two:

Monday 4^{th:} INSET day – No children in school

Tuesday 5th & Wednesday 6th: All Reception children in school (8:45am to 11:30am)

Thursday 7th & Friday 8th September: All Reception children in school (8:45am to 1:30pm)

Week Three:

Monday 11th September onwards:

All Reception children in school full time (8.45am - 3:15pm)

Sunshine Breakfast and After School Care

Sunshine Club, our After School and Breakfast Club provision runs on every school day, with the exception of After School care on the last day of term. The club is run from the Community Building located within the school grounds next to the Three Rivers Children's Centre.

Opening Hours

Breakfast Club: 7.45 a.m. - start of school
After School Club: End of school – 5:50 p.m.
More Information can be found on our school website.

Uniform

Children joining reception classes will be expected to wear school uniform. This consists of:

- White Polo Top, Navy Blue Jumper/Cardigan, Black Trousers, Black Skirt/Pinafore, Black School Shoes.
- Hair Accessories to a minimum to tie hair back out of eyes to allow children to learn (not for fashion) - colour Blue/Black/Navy only.
- PE Kit: Navy Sports T-shirt, Navy sweatshirt/Jumper, Navy/Black Joggers, Black Shorts, Black Trainers.

Please make sure all items are clearly named with first name and surname.



Reception Taster Session 3rd July 9:15am to 11:15am

We would like to invite the children into reception for the morning. This will be a morning for the children to come and see their new classrooms and have a taster session before their start in September.

Children will need to bring in a water bottle (named).



We hope this has helped you understand the transition and work in Reception.

